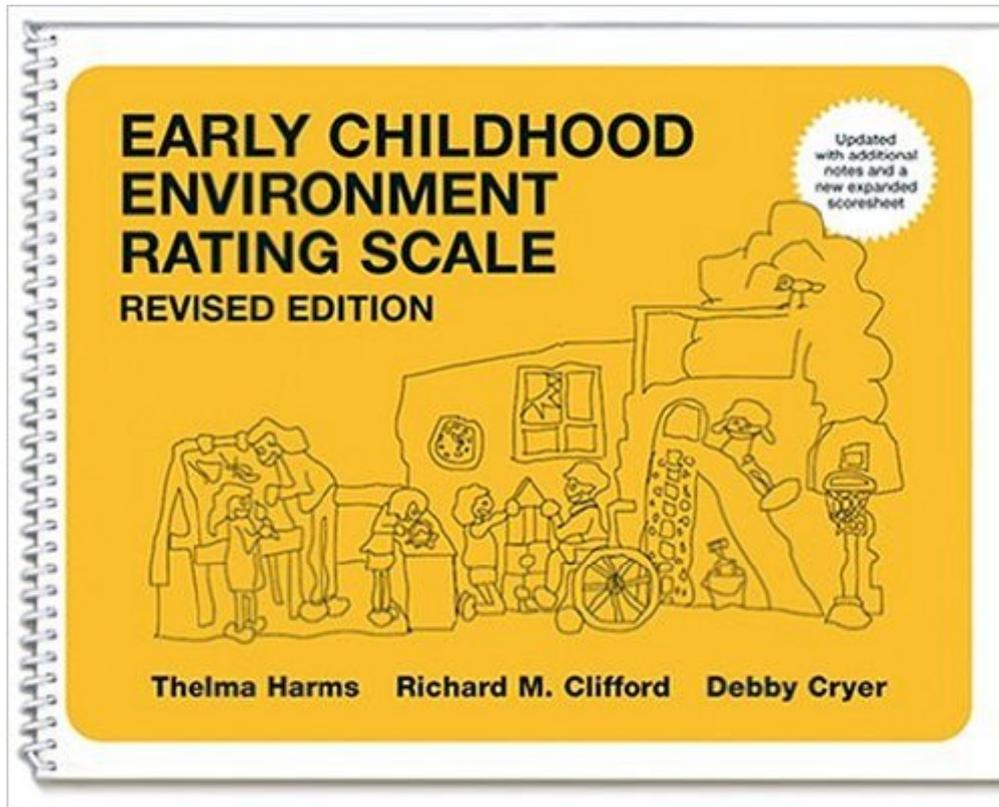


The book was found

Early Childhood Environment Rating Scale Revised (ECERS-R)



Synopsis

Featuring a new spiral binding, the updated ECERS-R (Early Childhood Environment Rating Scale-Revised Edition) offers more practical assistance in the form of an Expanded Score Sheet (which contains a worksheet), and additional notes for clarification to improve accuracy in scoring. However, the items and indicators remain the same as in the original ECERS-R.

Book Information

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Average Customer Review: 4.3 out of 5 stars [See all reviews](#) (72 customer reviews)

Best Sellers Rank: #21,294 in Books (See Top 100 in Books) #35 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Assessment](#) #57 in [Books > Education & Teaching > Schools & Teaching > Early Childhood Education](#) #361 in [Books > Textbooks > Education](#)

Customer Reviews

I underwent ECERS-R evaluation using this same instrument when I worked in a poor, predominantly Black elementary school. I have concluded that this instrument, though thorough and insightful, somewhat downwardly grades poverty-stricken classrooms by pointing out what they don't have (and often can't get due to financial constraints). On the other hand, it rewards more affluent school districts due to their ability to supply more materials, resources, and equipment. Even though I find it easy to follow, it allows way too much subjectivity for the assessing agent. How you rate my DISCIPLINE and STAFF-CHILD INTERACTIONS would depend on your experiences as a teacher in a certain cultural context. An assessor who mastered his classroom managing skills under the guise of a school district in a community devoted to authoritative discipline may misinterpret the cues in an authoritarian-dominated classroom as "inappropriate". In reality, appropriateness and inappropriateness depend on one's cultural context even with buttressing empirical research. For some people, authoritative classroom management allows children to "run wild", "control the classroom", and "do what they want to do too much". To ensure the proper use of

the instrument, administrators should:

1. Ensure that his teachers possess a copy of the ALL ABOUT THE ECERS-R companion book which details step-by-step how to put together an ECERS-R classroom.
2. BEFORE the official assessment, direct teachers to do an ACCURATE, well-guided, appropriately-paced self-study of their classroom.
3. BEFORE the official assessment, support the teacher's suggestions and requests to pull their classrooms up to ECERS-R standards.
- 4.

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